

Key Stage 2 Representation Trail  
People's History Museum Main Galleries



REVOLUTION (red section)

Main Gallery One: first floor

Discuss

1. What does it mean to vote?

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2. Can you think of an example where people can vote?

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Find

Find the cartoon **The Appeal of Starvation and his Family to the Sinecurists**, 1816.

*Clue: entrance to gallery*

3. What differences can you see between the rich and the poor people?

Rich	Poor

Do

200 years ago, very few people in Britain had the right to vote.

4. Spin the **Wheel of Fortune**. Which of these people could vote in 1819?

Name	Vote? Yes / No
William Hulton	
Elizabeth Wareing	
Tom Shelmerdine	

## REFORMERS (green section)



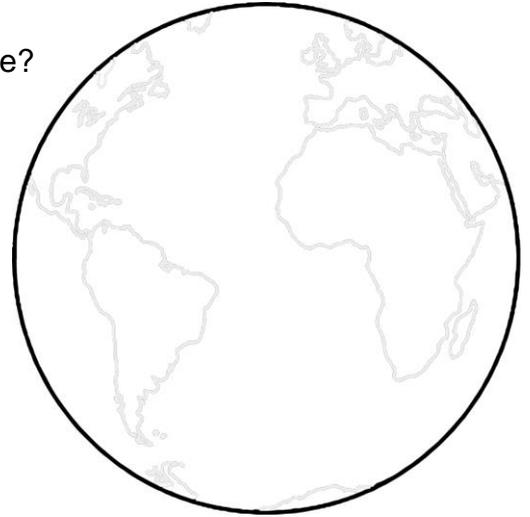
### Main Gallery One: first floor

#### Discuss

The people you will discover in this section all tried to make the world a fairer place.

1. What do you think would make the world a fairer place?

Add your ideas inside the globe:



#### Find

2. What was the name of the newspaper that was hidden in coffins?

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3. What job does a guardian do?

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4. Why were they hidden in coffins?

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#### Do

5. Look at the cartoons near the **printing press**. At a time when many people could not read, cartoons were a way of reporting on important events of the day, like a news report.

Think of something that has happened to you recently. Draw a cartoon here showing what happened:



Main Gallery One: first floor

**Discuss**

1. A school council works like a trade union. What sort of things are your school council is responsible for?

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2. A trade union represents people who work. What things might working people want to change about their jobs?

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**Find**

3. Find the **oldest trade union banner** in the world.  
*Clue: Secret Societies*

Draw two symbols you can see on the banner in the boxes below.  
What do you think they mean?

An empty rectangular box with a black border, intended for drawing a symbol from the banner.An empty rectangular box with a black border, intended for drawing a symbol from the banner.

**Do**

4. Role Play.

Everybody does the same job, but you find out that some people are paid £5 and others are paid £10. You are meeting with your boss to speak about why this is not fair.

In small groups or pairs, discuss your reasons for why you should all get paid the same (use the space below to make notes).

Take it in turns to put on the top hats and give your reasons on behalf of the workers.

Notes:

## VOTERS (purple section)

### Main Gallery One: First Floor



### Discuss

Many of the people in this section were brave for standing up for what they believe in.

1. Why might some people be scared of standing up for what they believe in?

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### Find

2. Choose one person in this section who was brave.

Give an example of a time when you were brave?

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3. Find the object case opposite **Hannah Mitchell's kitchen**.  
*Clue: Votes for Women*

Draw the most interesting object here:

4. What is it?

5. Who might it have belonged to?

### Do

6. Locate the following places on the **map of Britain**.  
*Clue: Booming Industry*

Tick them off once you have found them:

Manchester

Wales

London

Scotland

## CITIZENS (pink section)



### Main Gallery Two: second floor

#### Discuss

1. Look through **Gabrielle's suitcase**. Why do some people move from one country to another?

*Clue: migration*

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2. Find the Lets Beat Racism Together poster from 1984. What things can you do to stop racism?

*Clue: Equality*

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#### Find

3. Complete this sentence.

From \_\_\_\_\_ people moved from the Caribbean. During the \_\_\_\_\_ and \_\_\_\_\_ a second wave of immigration occurred this time from the Indian subcontinent.

4. Why did these people move to Britain?

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#### Do

5. Use the space below to draw and label three things you would take with you if you were moving to another country.

(You do not need to take money, people or furniture.)

## TIME OFF (gold section)



### Main Gallery Two: second floor

#### Discuss

1. What are the advantages of working together?

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2. Visit the **Co-op Shop**. What are the differences between this shop from 1945 and a shop in 2018?

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#### Find

3. Draw the following symbols in the boxes. What do they mean?

*Clue: Banners*

Bundle of sticks	Clasped hands	Rainbow
Meaning:	Meaning:	Meaning:

#### Do

4. Work together to build the bridge using the blocks provided.

*Clue: The Co-op*

Draw the arch in the boxes below and add the message:

Front	Back

What do you think this phrase means?

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