

VITAL VOTERS

With thanks to UK Parliament and the Speaker's Art Fund



Preparing for your trip to Peoples' History Museum

People's History Museum is a very different sort of museum. It tells the story of ordinary people like us. Inside it focuses on ideas that ordinary people have fought for over the years like the right to have better living and working conditions. One of the most important things that people have fought for is democracy, the right to vote.

On the day of your visit, you will spend some time looking at the museum and its exhibitions. Then you will work in groups.



Before your visit, you are going to do some group work at school.

Your teacher will let you know which group you are in.

You will continue to work with the same group during your visit to the museum.

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**What issue will
our group
focus on?**

**Part 1 of visit:
Self-guided
look around
the museum**

**Part 2 of visit:
A practical session
learning how to
campaign by
focusing on an
issue that matters
to you**

**This means your group have to
decide on their issue today**

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We all have issues that annoy and frustrate us.

Task 1: Group work - you have been given 7 cards about issues which frustrate other young people. On the blank cards, add your own issue/s. Put all the cards together then work with your group to **RANK** them according to how important they are. Be prepared to justify your decisions to the class.

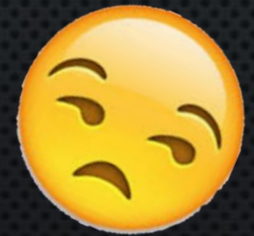




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Task 2: Shuffle the cards again and put them in order of which issues are most **RELEVANT** to you and your group.

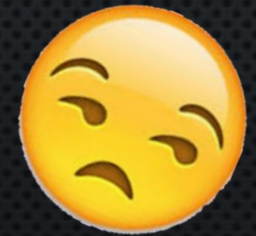




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Task 3: Shuffle the cards again and put them in order of which ones you think you are most likely to be able to change. Be prepared to justify your decisions to the class.



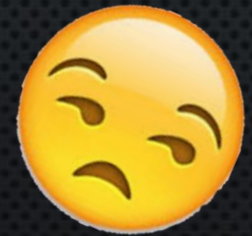


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Task 4: With your group, decide which issue you would like to campaign about when you visit the People's History Museum.

Important: How can you work together to make sure everybody in your group has a say?

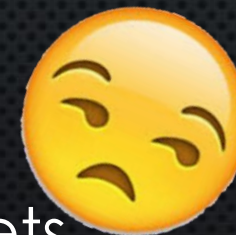




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Task 5: Carry out research on your chosen topic. Your campaign should tell people all about the topic you have chosen. It is important you are **FACTUAL** in what you tell them about it.

Tip: Find statistics that support your campaign. Statistics can be very **PERSUASIVE** for example, "Greenpeace say a truckload of plastic enters the ocean every single minute and UK supermarkets produce 800,000 tonnes every year."




Teacher's Resources: Print out one set of the following slides for each group. (You can print 4 slides to a page)

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vital VOTERS

This is Harry. He travels to school each morning on a bus like this. It's often overcrowded. He wants the government to introduce a new law to improve the quality of school buses.



vital VOTERS

Meet Jon. He gets frustrated because his local newsagent doesn't allow more than two young people in the shop at the same time. He thinks that this is age discrimination and wants the shop to give equal rights to everyone regardless of age.



vital VOTERS

Sarah and Jane are annoyed that their school no longer do work experience after the government scrapped the requirement on schools to offer it to years 10 or 11. They think that everyone should have the right to get a taste of the workplace before they make important decisions about their life.



vital VOTERS

Ross likes the trees on the pavement outside his house. He knows that they are hundreds of years old. The council's contractor 'Amey' have sent his family a letter saying that they will be cut down. He wants the council and 'Amey' to pledge to protecting the old trees.




vital VOTERS

Laura went to the Odeon cinema yesterday evening with her dad. It was very cold outside and she noticed the large number of homeless people sleeping rough. She saw a newspaper story that talked about the government needing to do more to stop homelessness and recently signed a petition calling on Sheffield City Council to use it's empty buildings to house rough sleepers (like they have done in Manchester).



vital VOTERS

This is Chris and his friends. They are frustrated that 16 year olds don't get the opportunity to vote until they are 18. They believe they should have a say on the decisions that will affect them when they are adults such as Brexit.



vital VOTERS

This is Tricia. She saw a news report about how some of the clothes on sale on the British high street are made by children in dangerous factories overseas. Children are used because they are a cheap source of labour and are easy to control. It is common place in some of the poorest parts of the world. Tricia wants retailers to take more responsibility to ensure they are not supporting child exploitation.



vital VOTERS

This is Natasha. She is 14 and lives with her Mum who works on a zero-hours contract. That means that whilst she works, it's impossible to predict how much money they will have each week because her the amount she works changes all the time. She's knows that lots of families like her suffer from food poverty. They use the volunteer-led food bank some weeks, but she wants government and employers to do more to stop food poverty.

What annoys/frustrates me

vital VOTERS

1. Write a short paragraph about your issue/frustration

Extension: Draw a picture or design a placard which lets people know what you're fighting for

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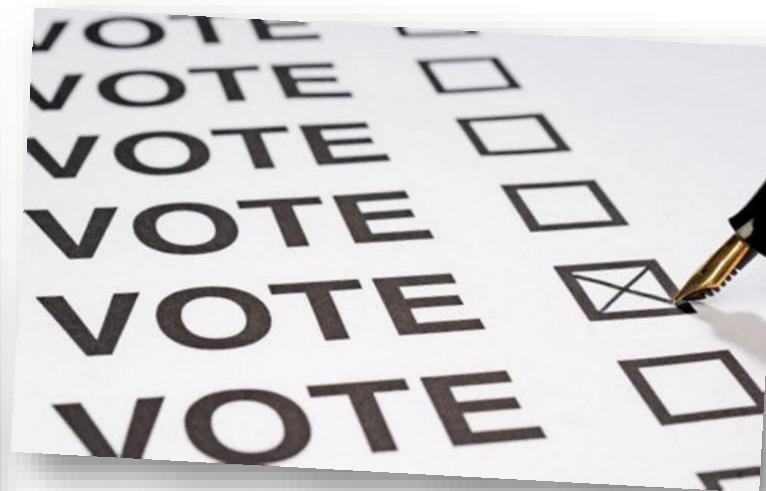
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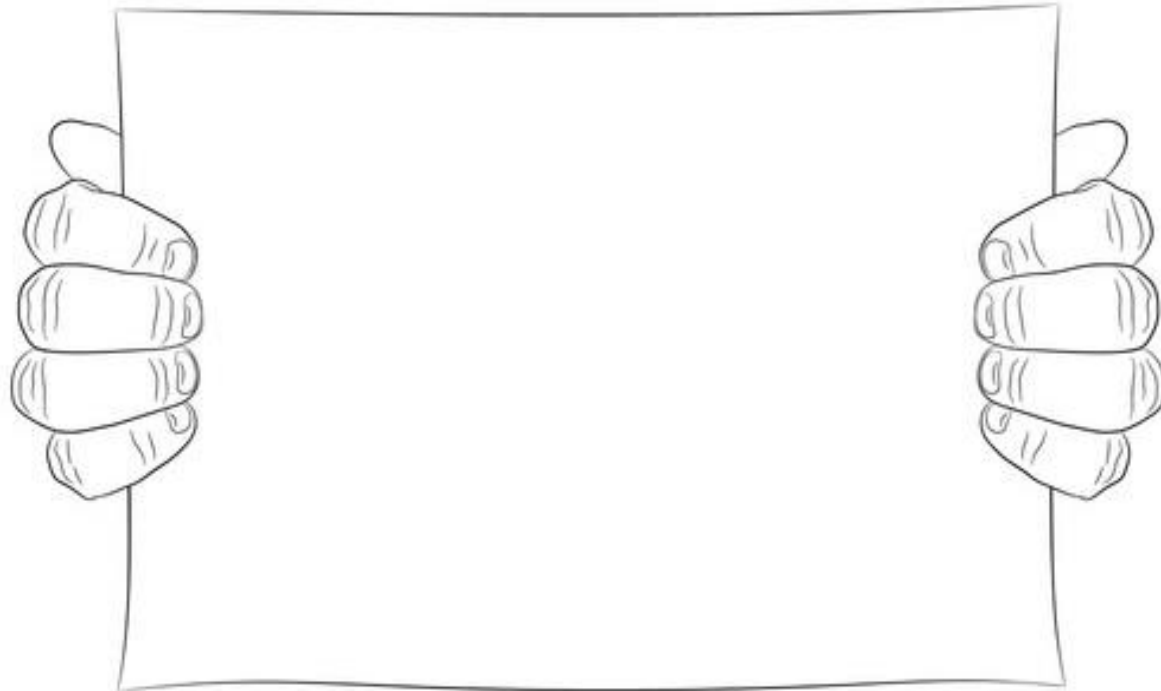
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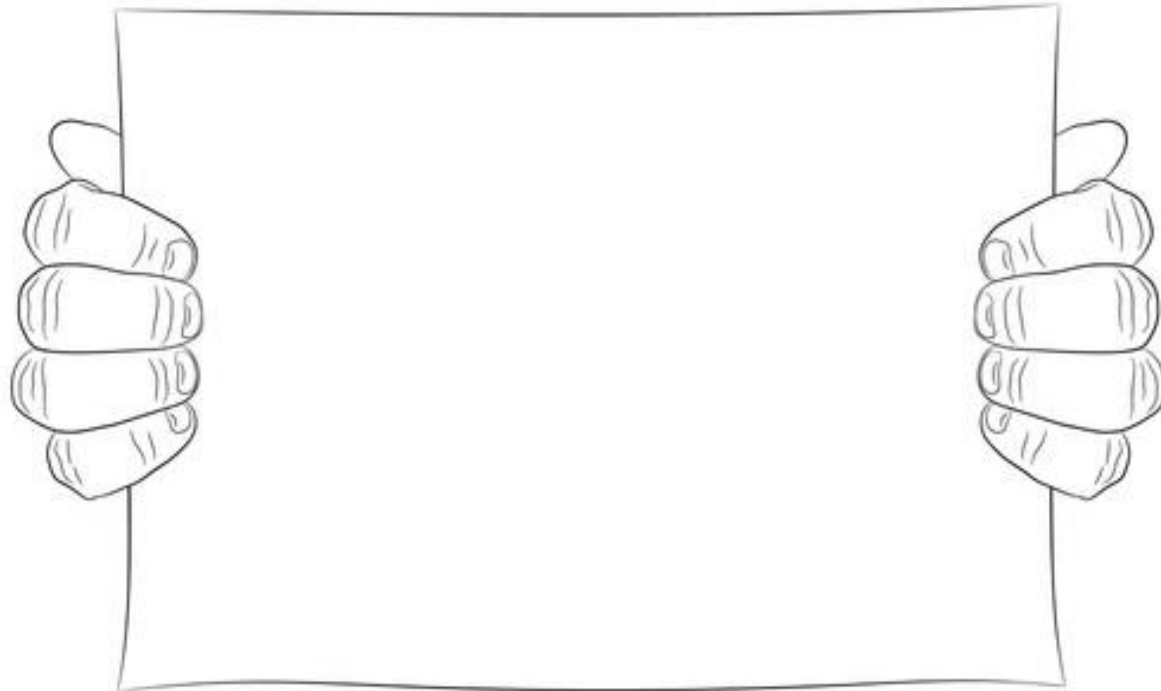
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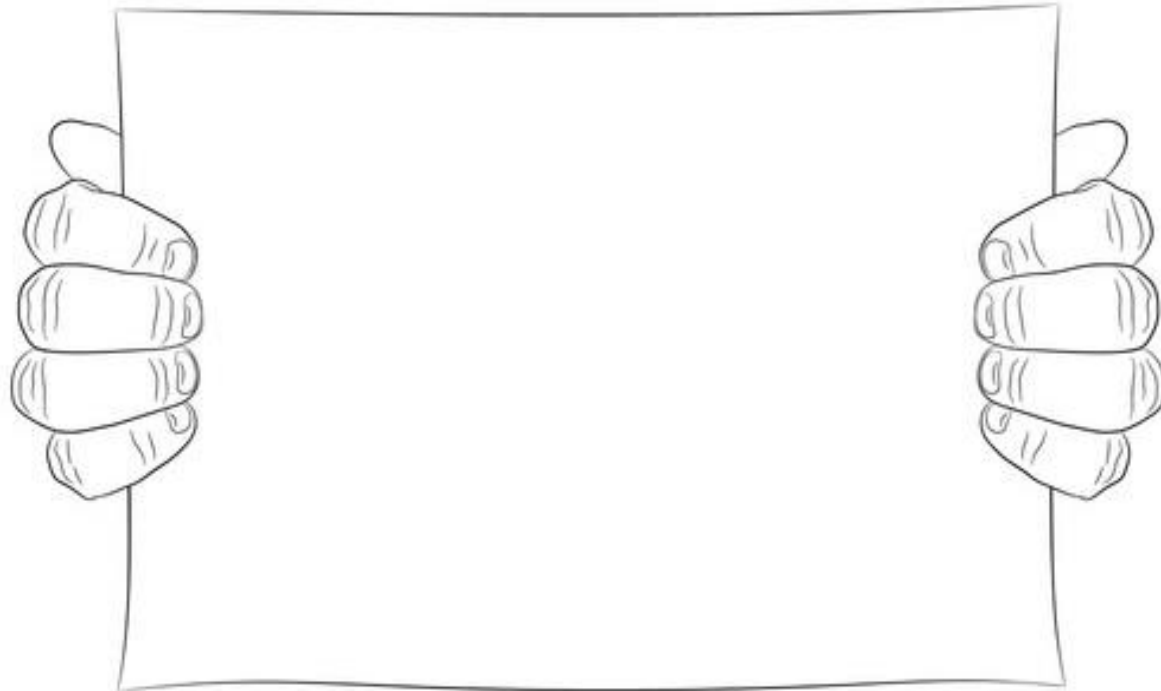
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