

Key Stage 2 Representation Trail

REVOLUTION (red section)



Main Gallery One: first floor

Discuss

1. What does it mean to vote?
2. Can you think of an example where people can vote?

Find

Find the cartoon *The Appeal of Starvation and his Family to the Sinecurists*, 1816.

Clue: entrance to gallery

3. What differences can you see between the rich and the poor people?

Rich	Poor

Do

200 years ago, very few people in Britain had the right to vote.

4. Spin the **Wheel of Fortune**. Which of these people could vote in 1819?

Name	Vote? Yes / No
William Hulton	
Elizabeth Wareing	
Tom Shelmerdine	

REFORMERS (green section)



Main Gallery One: first floor

Discuss

The people you will discover in this section all tried to make the world a fairer place.

1. What do you think would make the world a fairer place?

Add your ideas inside the globe:



Find

2. What was the name of the newspaper that was hidden in coffins?
3. What job does a guardian do?
4. Why were newspapers hidden in coffins?

Do

Look at the cartoons near the **printing press**. At a time when many people could not read, cartoons were a way of reporting on important events of the day, like a news report.

5. Think of something that has happened to you recently. Draw a cartoon here showing what happened:



WORKERS (blue section)



Main Gallery One: first floor

Discuss

A trade union represents people at work.

1. What things might working people want to change about their jobs?

If workers are unhappy about working conditions, pay, or job losses, they may choose to go on strike. This means they refuse to work.

2. What do you think the impact of striking would have on the work place?

Find

Find **Annie Besant** in the 1888 Match Girls' Strike section.

3. Draw her portrait:

4. What did she campaign for?

5. What did she write about in *The Link* newspaper?

Do

Play the digital game: **A Day in the Match Factory**. Have a go at packing matchboxes as quickly as you can to earn money.

6. How many coins did you earn?

7. Circle the fines you remember receiving in the game:



8. If you worked at the factory with the workers, would you go on strike?

If so, why? If not, why not?

VOTERS (purple section)



Main Gallery One: first floor

Discuss

Many of the people in this section were brave for standing up for what they believe in.

1. Why might some people be scared of standing up for what they believe in?
2. Give an example of a time when you were brave?

Find

Find the object case opposite **Hannah Mitchell's kitchen**.

Clue: votes for women

3. Draw the most interesting object here:

A large empty rectangular box with a black border, intended for drawing an object.

4. What is it?

5. Who might it have belonged to?

Do

6. Locate the following places on the **map of Britain**.

Clue: booming industry

Tick them off once you have found them:

- | | |
|-------------------------------------|-----------------------------------|
| <input type="checkbox"/> Manchester | <input type="checkbox"/> Wales |
| <input type="checkbox"/> London | <input type="checkbox"/> Scotland |

7. Which is the closest city to where you live?

CITIZENS (pink section)



Main Gallery Two: second floor

Discuss

Find the Grunwick strike displays in the strike section.

1. In 1976 the national average wage was: £

The Grunwick workforce received a wage of: £

Many of the workers had migrated to England from east Africa and Asia. Employers were treating them differently because of this.

2. Is this fair? Explain your answer.

Find

Look at the **Grunwick picket board**.

1976 the workers at the Grunwick film processing factory went on strike because of the reasons on this board.

3. Can you think of four things that people need to feel happy, safe and respected at work?

-
-
-
-

Do

Use the digital screen to search for photographs of the leader of the strike, **Jayaben Desai**.

4. What words would you use to describe her?

5. What qualities does a good leader need?

CITIZENS (pink section)



Main Gallery Two: second floor

Discuss

Look through **Gabrielle's suitcase**.

Clue: migration

1. Why do some people move from one country to another?

Find the **Let's Beat Racism Together poster** from 1984.

Clue: equality

2. What things can we do to stop racism?

Find

3. Complete this sentence.

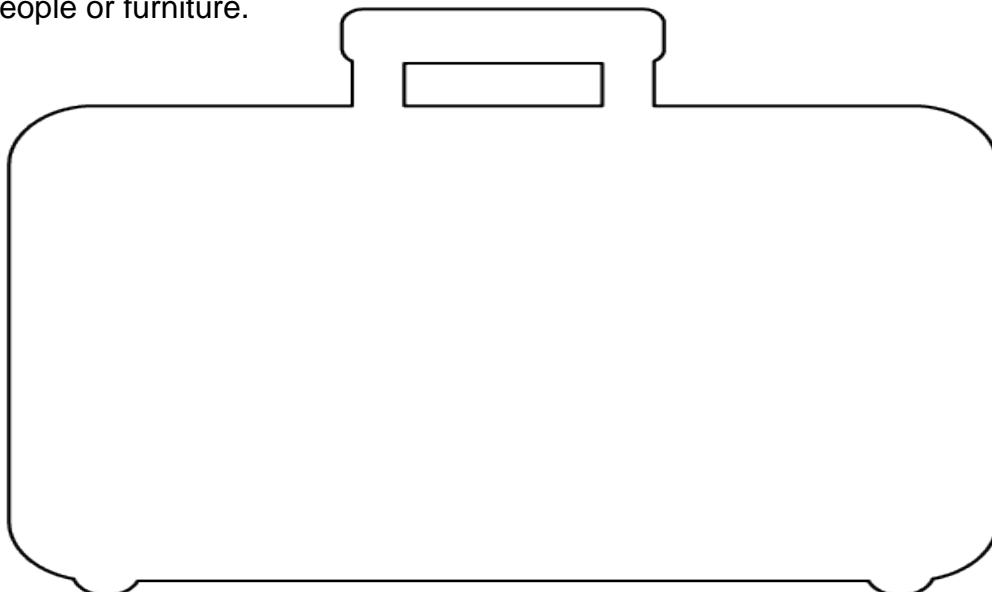
From _____ people moved from the Caribbean. During the _____ and _____ a second wave of immigration occurred this time from the Indian subcontinent.

4. Why did these people move to Britain?

Do

Look again through **Gabrielle's suitcase**.

5. Draw and label three things inside the suitcase below that you would take with you if you were moving to another country. You do not need to take money, people or furniture.



TIME OFF? (gold section)



Main Gallery Two: second floor

Discuss

1. What are the advantages of working together?
2. Visit the **Co-op shop**. What are the differences between shopping in the past and shopping today?

Find

3. Draw the following **symbols** in the boxes. What do they mean?
Clue: banners

Bundle of sticks	Clasped hands	Rainbow
Meaning:	Meaning:	Meaning:

Do

Work together to build the **bridge** using the blocks provided.
Clue: the Co-op

4. Draw the arch in the boxes below and add the message:

Front	Back

5. What do you think this phrase means?