



# Comparing the past and the present

Suitable for ages 5-8

**You will need:** pencil, this resource (one copy per group), paper (two pieces of A4 per learner), clipboard

Each object or area in the museum has activities to help children make connections between the past and the present through:



- Explore



- Draw



- Think

If you need a little help explaining how an object would have been used, ask a member of staff to show you.

We recommend going round in groups of five.

Discuss the questions together and if you want to, make notes and sketches.

The sections can be completed in any order.

# Printing press, late 1800s

Location: Main Gallery One, near the entrance

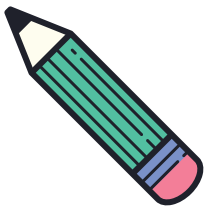


This printing press would have been used to print the pages of newspapers, posters and cartoons – like the ones on display behind it.



**Explore** the different parts of the printing press.

How do you think it might work?



**Draw** a picture that shows the news of the day - your trip to People's History Museum!



**Think** about the different ways we find out about news today.

How many can you think of?

# Kitchen, around 1906

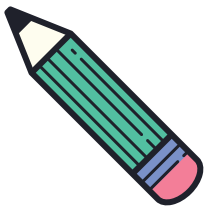
Location: Main Gallery One,  
by the Mini Theatre



**Explore** the space and look for things that are different from your kitchen at home. This might include:



- cooking food
- weighing food
- cleaning the rug
- washing clothes
- drying clothes
- furniture



**Draw** an object you find interesting and then draw the modern day equivalent next to it.



**Think** about the most unusual object you can see here.

What else would you like to know about it?

# Living room, around 1945

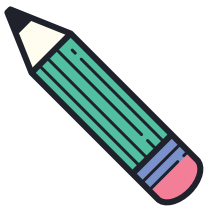
Location: Main Gallery One, by the exit



Explore the space and look for things that are different from your living room at home. This might include:



- clock
- radio
- books
- photographs
- tea set
- furniture



Draw an object you find interesting and then draw the modern day equivalent next to it.



Think about the most unusual object you can see here.

What else would you like to know about it?

# House, pre and post World War II

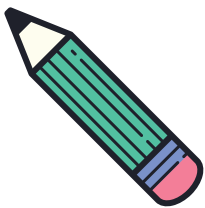
Location: Main Gallery Two,  
near the entrance



**Explore** both sides of the house. What differences can you see between them? This might include:



- the size of the rooms
- the number of rooms
- what is and isn't included in the rooms



**Draw** what you think a house (or room in a house) will look like in the future.



**Think** about what life would have been like living in the pre war side of the house.



# Co-op shop, around 1936

Location: Main Gallery Two, near the exit



**Explore** the space and look for things that are different from the place where your family does the food shopping. This might include:

- types of food products
- how to pay
- carrying your shopping
- scales

**Draw** your favourite food that you would like to see on sale in our Co-op shop.

**Think** about what things make shopping easier now than in the past.

# Jukebox, around 1940

Location: Main Gallery Two, near the exit



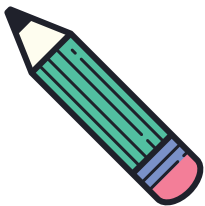
This machine plays music and usually needs money inserted to start playing but ours is free!

Select a song by typing in the number at the top of the music list followed by the number next to the specific song.



**Explore** the jukebox. What do the bright colours around the edge remind you of?

This machine is really big. Is it bigger than you?



**Draw** your favourite musical instrument.



**Think** about your favourite song.

Ask your teacher, or a family member when you get home, what their favourite song was when they were a child. Do you know it?