

National Curriculum links for KS2, KS3 and KS4: Banner making workshop

Lesson	Details	Examples in session
<b>Art &amp; Design</b>	Develop techniques, including control use of materials.	<ul style="list-style-type: none"> <li>• Analyse objects that explore different techniques</li> <li>• Sketching designs and copying techniques from objects</li> <li>• Use of banners examples – mix of professional, e.g. Tutill, and homemade</li> <li>• Compare and contrast protest methods, messages and skills used in different banners</li> </ul>
	Record observations, analyse and evaluate their own work to strengthen the visual impact or applications of their work.	
	Explore the history or art, craft and design.	
<b>History</b>	How people’s lives have shaped Britain.	<ul style="list-style-type: none"> <li>• Using abstract terms - provided in the glossary</li> <li>• Context to the stories told through the banner messages</li> </ul>
	Social reform and change in Britain from the 19th century to present day.	
<b>Citizenship</b>	The importance of identifying and combatting discrimination.	<ul style="list-style-type: none"> <li>• Understanding the reasons why and how people protest</li> <li>• Giving all pupils a voice that is listened to – participants make decisions on design</li> <li>• learn how to argue and defend points of view – critical thinking</li> </ul>
	The ways citizens can influence decision-making and contribute to the improvement of their community.	