

National Curriculum links for KS2, KS3 and KS4: Oracy & confidence building workshop

| Lesson                    | Details   | Examples in the session  |
|---------------------------|---|--|
| <p><b>English</b></p>     | <p>Reading different types of text, finding out information and recognising themes and bias.</p>                              | <ul style="list-style-type: none"> <li>• Fact finding and critiquing sources from the collections</li> <li>• Opportunities to ask questions, challenge ideas courteously and take part in group discussions</li> <li>• Assessing and suggesting improvements to their own and those of their peers</li> <li>• Presentation of their work</li> <li>• Practise using techniques for confidence in public speaking – addressing nerves and also for impact e.g. intonation, tone, volume, mood, silence, stillness, and action</li> </ul> |
|                           | <p>Using literary devices to enhance the impact of their writing, summarising their ideas and structuring their argument.</p> |  |
|                           | <p>Discussing the use and impact of language on the reader, listening to other opinions.</p>                                  |  |
|                           | <p>Speaking confidently and effectively in different contexts, using appropriate techniques to add impact.</p>                |  |
| <p><b>History</b></p>     | <p>Ideas, political power, challenges, and social change for Britain from the 19th century to present day.</p>                | <ul style="list-style-type: none"> <li>• Oracy used in protest linking to historical events e.g. women’s suffrage, politician’s speeches, and social reform</li> </ul>   |
| <p><b>Citizenship</b></p> | <p>The ways citizens can influence decision-making and contribute to the improvement of their community.</p>                  | <ul style="list-style-type: none"> <li>• Understanding the reasons why and how people protest</li> <li>• Giving all pupils a voice that is listened to</li> <li>• Learn how to argue and defend points of view</li> </ul>  |